## PSHE - Medium Term Planning - Summer 1

Living in the Wider World Education					
Weeks Beginning: 25.04.22 and 02.05.22 Events: 02.05.22 – 03.05.22 Eid al-Fitr	Week 1	Week 2	Vocabulary / Resources		
Reception	What jobs are there in my school? (PoS L5)	What jobs do I know exist in my community? (PoS L5)	When I Grow Up by Jon Hales  Vocab –job, work, career, community		
Year 1	What do I want to be when I'm older and why? (PoS L16)	Why do people have jobs? (PoS L15)	What jobs could you do? By Catherine Barr  Vocab –employment, career, occupation, wage, earn,		
Year 2	What different jobs are there in the world? (PoS L16)	What strengths do people need to do their job successfully? (PoS L17)	The ABCs of what I can be by Caitlin McDonagh  Vocab – profession, skills, strengths, expertise		
Year 3	What type of voluntary work exists? (PoS L29)	Should money influence career choice? (PoS L29)	Note: yes/no argument for children to see different perspectives and that some jobs are paid more than others (W2) It's a no money day by Kate Milner (used to initiate discussion on how some people may not be as fortunate as others) Vocab –charity, volunteer, wage, career, poverty line,		
Year 4	What different careers can people have? (PoS L31, L26)	What might influence a person's decision about a job or career? (PoS L28)	Note: refer to how people often have more than one career/type of job in their life (W1) Include personal interests and values, family connections to trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs (W2) Questioneers collection – Iggy Peck Architect, Rosie Revere Engineer, Sofia Valdez Future Prez, Ada Twist Scientist Vocab –career, vocation, qualities, stereotype, passion		
Year 5	What kind of job might I like to do when I'm older and why?  (PoS L31)	What are the different routes into careers? (PoS L32)	Note: children to understand variety of routes e.g. college, apprenticeship, university (W2)  Questioneers collection – Iggy Peck Architect, Rosie Revere Engineer, Sofia Valdez Future Prez, Ada Twist Scientist Vocab –career, vocation, collage, apprenticeship, university, qualifications		
Year 6	How can money impact people's emotions and feelings? (PoS L24)	What are the different ways money can be won and how can this impact health, well-being and aspirations? (PoS L23)	Note: discuss the risks involved in gambling (W2) <a href="https://www.bbc.co.uk/newsround/44736452">https://www.bbc.co.uk/newsround/44736452</a> newsround on children gambling and gaming and how to stay safe.  Vocab –Wellbeing, stress, positive/negative impact, influence, gambling, risk		

Relationships Education					
Weeks Beginning: 09.05.22 and 16.05.22 Events: 16.05.22 Vesak 07.05 – 13.05 Deaf Awareness Week 16.05 – 20.05 Walk to school week	Week 1	Week 2	Vocabulary / Resources		
Reception	Who are the people I know? (PoS R19)	What is a stranger and what should I do if someone I don't know speaks to me?  (PoS R19)	Never Talk To Strangers by Irma Joyce  Vocab – know, family, friends, feeling safe/unsafe, stranger,		
Year 1	What is the difference between 'good secrets' or 'bad secrets?' (PoS R18)	What do I need permission for? (PoS R17)	Note: only happy surprises that others will find out about eventually (W1)  Do you have a secret? By Jennifer Moore-Mallinos  Vocab –surprise, good secret, bad secret, permission, consequence		
Year 2	What is privacy and why is it important to respect privacy? (PoS R13)	What parts of my body are private? (PoS R13)	It's My Body: A Book about Body Privacy for Young Children by Louise Spilsbury Vocab –privacy, respect, private, uncomfortable,  Vocab –peer pressure, influence, informed choice, risk, attitude On sudden Hill by Linda Sarah		
Year 3	What is 'peer pressure?' (PoS R28)	What strategies can we use for managing 'peer pressure?' (PoS R28)			
Year 4	What makes a positive, healthy friendship? (PoS R11, R22)	What privacy and personal boundaries should there be in a friendship? (PoS R22)	Note: Include online friendships (W2) Vocab –positive, healthy friendship, personal boundaries, privacy The Garden of inside out by Chiara Mezzalalma		
Year 5	What are acceptable and unacceptable types of physical contact? (PoS R25)	How can we respond to unwanted physical contact? (PoS R25)	Vocab –own body, pressure, physical contact, acceptable, unacceptable, consent  Let's Talk About Body Boundaries, Consent and Respect by Jayneen Sanders		
Year 6	What situations do we need to seek consent? (PoS R26)	What situations do we need to give consent? (PoS R26)	Let's Talk About Body Boundaries, Consent and Respect by Jayneen Sanders  Vocab – own body, pressure, physical contact, acceptable, unacceptable, consent		

Relationships Education					
Weeks Beginning: 23.05.22 Events:	Week 1		Vocabulary / Resources		
Reception	What should I do if someone asks me to do something I don't want to do?  (PoS R19)		Vocab –bad touch, good touch, pants, private, own body  Nspcc PANTS rules and song  Some parts are not for sharing by Julie Le Frederico		
Year 1	When do people need me to give permission? (PoS R17)		Vocab – permission, bad touch, good touch, pants, private, own body  Nspcc PANTS rules and song  I said no' a kid to kid guide to keeping private parts private by Zach and Kimberly King		
Year 2	What should I do if someone makes me feel uncomfortable or unsafe?  (PoS R16)		Vocab – uncomfortable, unsafe, personal boundaries, respect and consent  Nspcc PANTS rules and song  No means no: teaching children about personal boundaries, respect and consent, empowering kids by respecting their choices and their right to say no by Jayneen Sanders		
Year 3	How can we support our friend's wellbeing? (PoS R10)		Vocab –wellbeing, positivity, support,  Have you filled a bucket today? By Carol Mcloud		
Year 4	How can 'peer approval' impact friendships and well-being? (PoS R15)		Vocab –Peer approval, negative/ positive impact, friendship, wellbeing  The same inside: Poems about empathy and friendship by Liz Brownlee, Rodger Stevens and Matt Goodfellow		
Year 5	Where can I get advice if I'm worried about a friend and their safety?  (PoS R29)		Vocab –safety, in danger, welfare, protect Childline.org.uk/info-advise/friends-relationships-sex/friends/helping-friend		
Year 6	Where can I report concerns if I'm worried about someone else's personal safety?  (PoS R29)		Note: Including online Vocab –safety, in danger, welfare, protect Childline.org.uk/info-advise/friends-relationships-sex/friends/helping-friend		