



Glebe Primary School

NURTURE INSPIRE CHALLENGE

Layer Two: Subject Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	All about me!	All about me!	Come outside!	Come outside!	Ticket to ride!	Fun at the seaside and Mary Anning
N.C.	Talk about the lives of the people around them & their roles in society	Talk about the lives of the people around them & their roles in society	Know some similarities & differences between things in the past & now, drawing on their experiences & what has been read in class	Know some similarities & differences between things in the past & now, drawing on their experiences & what has been read in class	Know some similarities & differences between things in the past & now, drawing on their experiences & what has been read in class	Understand the past through settings, characters & events encountered in books read in class & storytelling
Year 1		Toys	Transport			Sea Sides
N.C.		Changes within living memory – where appropriate, these should be used to reveal aspects of change in national life	Events beyond living memory that are significant nationally or globally – first aero plane flight			Significant historical events, people and places in their own locality.
Year 2	Castles		The Great Fire of London			Mary Seacole
N.C.	Events beyond living memory		Events beyond living memory that are significant			The lives of significant individuals in the

	<p>that are significant nationally or globally</p> <p>Significant historical events, people and places in their own locality.</p>		nationally or globally.			past who have contributed to national and international achievements
Year 3	Stone Age to the Iron Age	Ancient Egypt				Brighton – local study
N.C	<p>Changes in Britain from the Stone Age to the Iron Age</p> <p>Construct informed responses that involve thoughtful selection and organisation of relevant historical information</p>	<p>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared.</p>				Significant historical places in their own locality
Year 4	The Tudors		Romans	The Victorians		
N.C	<p>A study of an aspect or theme in British history that extends pupils' chronological</p>		<p>The Roman Empire and its impact on Britain</p>	<p>Significant historical places in their own locality</p>		

	knowledge beyond 1066					
Year 5	Anglo Saxons		The Vikings		Maya Civilisation	
N.C	To study Britain's settlement by Anglo-Saxons and Scots		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		A non-European society that provides contrasts with British history	
Year 6	Ancient Greece		The 2 nd World War	Crime and punishment throughout the ages.		
N.C	A study of Greek life and achievements and their influence on the western world		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066		